This paper describes the experiences of one of the pioneer lecturers who participated in the first round of the research support for educators in the space of an academic year (one academic year) on design, development, technical, moral, management, and implementation of one cycle of education. The Online Learning Centre offers a wide range of training and support, focusing on developing support for educators. Each year a number of educators apply to join the project. The project uses the open learning philosophy that is applied in the projects' running. The project's running is guided by the Australian Quality Framework (Cohan & Marshall, 1994). Multi-modal implementation, evaluation, and make adjustments to their practice. The purpose of the project is to encourage educators to design, implement, evaluate and make adjustments to their practice (Cohan & Marshall, 1994). Multi-modal implementation, evaluation, and make adjustments to their practice.
Teaching contract administration for the real world

Below follows an excerpt from the lecturer's journal.


Exploration of performance in professional settings has led to the development of a coach (Perkins, 1991). One of the characteristics of an effective coach is the monitoring of learners' management style in more conventional situations and the role of the teacher shifts to become more supportive of learners own tasks. Within the constructivist paradigm, learners bear much more responsibility for their own tasks.
The WebCT Project

The course was a series of online sessions spread throughout the academic year. We use WebCT as a virtual classroom to exist.

The workbook serves as a complete record of the course.

Microsoft Excel.

Records.

Telephone, facsimile, and videoconferencing.

The nickname of the course is "Phone Home." The learners are able to contact each other, their employers, and the instructors via the Internet or by telephone. The learners can also use the Internet to access course materials and participate in discussions.

The simulation project.

A realistic project is used to simulate the construction environment. The learners are responsible for completing tasks such as scheduling, budgeting, and ordering materials. They also need to deal with unexpected events, such as weather delays, labor disputes, and equipment breakdowns.

Assessment and feedback.

The learners are assessed on their ability to apply the concepts learned in the course. They are also evaluated on their ability to work in a team and communicate effectively.

The delivery of the project.

The project is delivered in a series of modules, each covering a different topic. The learners are required to complete each module before moving on to the next one. The course is designed to be self-paced, allowing learners to work at their own pace and in their own time.
process. The response could be submitted by any of the following:

- Handwritten
- Hand copy
- Scanned disk
- E-mail
- WebCT

This experience exposed another important aspect of online learning and simulation - the course must be flexible.

Figure 2: Growing the course content spiral

The project was about computers and the Internet. As I was about to complete the project, I felt that I was doing it in a rush.

This project had exposed the weaknesses in the network, WebCT, my assumptions, and the learners' capabilities.

This project was about computers and the Internet. As I was about to complete the project, I felt that I was doing it in a rush.
The ultimate test for the success of this course is if the graduate can sustain himself in growing the learning.

The course and the instructor are flexible to the learners needs.

There are frequent opportunities for practice.

The learning point is applicable for the students.

Ensuring that each loop of the spiral has instruction, example, practice and feedback.

The important points in designing and running a simulated online course are:

**Conclusion**

The online course would suit them ideally.

... and contractors to study the JHCC. As they are scattered over the country and are in full time employment, an..
Chair Frere: DR Jacobeth Ntshepe Thabede; Gawe Ngobonzis

CC:

http://olc.neth.ac.za
mpele@olc.ac.za
Fax +27 (0)31 204 2769
Tel +27 (0)31 204 2554 / 204 2388
South Africa

PO Box 953, Durban, 4000

Man Pete - RE: Fw: HOD Appointment Procedure & HOD Responsibilities