Even though people no longer need to go to the library to have their information needs met, they will go if a library is a ‘desirable place’ Fred Kent
Outline

• Library as a space
• Strategy to transform our spaces, TDG funding
• BM Patel Library - partners, project plans, pictures
• Measures of success
• Readiness/ Preparation for eLearning
The Library as a space

Digital learning environments

Impacts - use of Library’s collection

Expectations – 24/7 access

Different perspectives - space and services

Trends 2013 -

Library users in our libraries

Laptop loans, use of Ezones

Items circulated

IT student support

Ebooks

Group rooms
Strategy

2012-2014 | Conducive learning environment by improving the physical learning environments
- Space should be flexible, customizable, safe and secure, and enhance different learning approaches
- Reduce noise levels in the library

2015-2018 | Strengthen and support innovative teaching, learning and research
- To create an enabling environment, both physical and virtual that supports teaching, learning, and research holistically
Space ………thinking out of the box

- Student centered
- User driven
- Consolidation
- Seating Social vs serious
- Purpose
- Different spaces
- Flexible/re-usable
- Position
- Resource Efficiency
- Technology enabled
- IT changes/demands
Library TDG proposal

• 2012 Library submitted a proposal for access to TDG
• The Library’s TDG proposal focused on three important and related goals:

  ✓ strategies to improve the student experience, in particular to support e-learning and to accommodate the diverse learning styles of our students;
  ✓ to enhance our IL programme by providing opportunities for Subject Librarians to develop new skills in teaching and learning that support the e-learning goals of the University.
  ✓ promote graduate success in DUT by creating a revitalized learning hub in the library
Action

• Setting up of Space committee – space study
• Space planner/s (GEOFF DE WET & LAUREN SCOTT)
• Library as a learning space; as a place to create knowledge
• Library as a space literature review; lessons
• Library surveys 2010-12 – data on student attitudes towards existing library space
• Observation of students use of library space
• Partnerships with faculty to enhance library space
**BM Patel Library**

<table>
<thead>
<tr>
<th></th>
<th>Existing Space 2012</th>
<th>Proposed space changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fourth floor</td>
<td>Research Commons</td>
<td>Research Commons – split into three areas of use (training, computer use, enclosed area for researchers to have refreshments)</td>
</tr>
<tr>
<td>Third floor</td>
<td>Journals (current and bound), Subject librarian (1)</td>
<td>Quiet study area – study carrels only</td>
</tr>
<tr>
<td>Second Floor</td>
<td>Short Loans, eZones (3), reader stations, Writing Centre</td>
<td>eZones, technology-enabled collaborative learning, laptop loans, IT Student Support</td>
</tr>
<tr>
<td>First floor</td>
<td>Books, reader stations, Subject Librarians (3)</td>
<td>Books, current bound Journals, Short Loans, reader stations</td>
</tr>
<tr>
<td>Ground floor</td>
<td>Issue desk, Loans, Site Manager’s office, laptop loans, Writing Centre Manager, Circulation Coordinator, IT Student Support</td>
<td>Information/Enquiries, social learning space, Subject Librarians (4), OPACS, 24/7 reading space</td>
</tr>
</tbody>
</table>

*Physical footprint shrinking, prime spaces taken by staff, not differently-abled friendly, lack of flow for collection*
BM Patel Library - transformed
Breaking norms/ removing barriers
Using ‘prime’ spaces effectively
Using resources effectively
Easy access to the entire collection

- New books
- Current book collection
- Re-organization of books for easy retrieval
- Wheel chair friendly
- Short loans
- Reference collection
- Current journals
- Journal collection
- OPAC computers
Quiet study spaces – entire floor
Partnerships: Faculties, iPADs for T & L / Lenovo
Partnerships – sharing space for student success

<table>
<thead>
<tr>
<th>Writing Centre</th>
<th>Confuscious Institute</th>
<th>IT student support Centre</th>
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<tbody>
<tr>
<td>• Access to tutors</td>
<td>• Chinese Cultural Experience Centre</td>
<td>• Wireless issues</td>
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<tr>
<td>• Training</td>
<td>• Mandarin course (iPAD lab)</td>
<td>• Login</td>
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<tr>
<td></td>
<td></td>
<td>• laptop/device support</td>
</tr>
</tbody>
</table>
Reflection

Are our spaces truly conducive to student learning?

OBSERVATION

SURVEYS
Is the library ready for E?
eBooks (65 %)
24/7 anywhere, anytime
Journals
Databases
Guides & Tutorials
Catalogue (F)
IT support
Ezones
iPAD lab
Lenovo Centre

Laptops loans
Skilled (IT)
Learning modules (BB)
Enabled
Help
Presence
Literacy (BB)
WIFI
Discovery